

6/H-15 (viii) (Syllabus-2015)

2019

(April)

EDUCATION

(Honours)

(School Management)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any **five** questions

1. What are the different types of school management? Discuss the objectives and principles of school management. $6+3+6=15$
2. What is meant by classroom management? Discuss the principles and process of classroom management. $4+4+7=15$
3. Discuss the physical structure of a school. State the importance of the following : $6+(3+3+3)=15$
 - (a) Design of school plant
 - (b) School library
 - (c) School laboratory

4. Describe the role of the teachers in the functioning of the school. State the importance of the school calendar and staff meeting in the proper functioning of the school. $5+5+5=15$

5. Explain the concept and objectives of institutional planning. State the importance of the different programmes organized in the school. $3+3+9=15$

6. Distinguish between inspection and supervision. Discuss the objectives and functions of school supervision. $5+5+5=15$

7. Discuss the importance of cocurricular activities organized in the school. How can the school programme be evaluated? $7\frac{1}{2}+7\frac{1}{2}=15$

8. Write short notes on any *two* of the following : $7\frac{1}{2}\times 2=15$

(a) Characteristics of a successful school management

(b) Techniques of classroom management

(c) School office

(d) School timetable
